



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Cauvery College for Women
• Name of the Head of the institution	Dr V Sujatha	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	0431 2751232	
• Alternate phone No.	0431 2751232	
• Mobile No. (Principal)	9443495161	
• Registered e-mail ID (Principal)	principal@cauverycollege.ac.in	
• Address	Annamalainagar	
• City/Town	Tiruchirappalli	
• State/UT	Tamilnadu	
• Pin Code	620 018	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	14/03/2019	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr.V.Sinthu Janita
• Phone No.	0431 2751232
• Mobile No:	9894484436
• IQAC e-mail ID	iqac@cauverycollege.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.cauverycollege.ac.in/Admin/FileFolder/PageContent/AQAR%2022-23.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cauverycollege.ac.in/Admin/FileFolder/Applications/2854.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.9	2004	03/05/2004	02/05/2009
Cycle 2	A	3.37	2010	28/03/2010	27/02/2015
Cycle 3	A	3.41	2017	02/05/2017	31/12/2024

6.Date of Establishment of IQAC**12/08/2004****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
---	---------------------------

9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC organized One day Seminar on "Cyber Crime Against Women on Social Media" collaborated with Tamil Nadu state Commission for Women, National Commission for Women on 27.06.2023		
NAAC Collaborated Two Day National Virtual Seminar on Holistic and Multidisciplinary Approach towards National Higher Education Quality on 5th & 6th July 2023		
South Zone Pre - RD parade camp was hosted on 30.10.2023 to 08.11.2023		
The External Academic and Administrative Audit was conducted on 25.03.2024.		
Internal ISO Audit, Green, Energy, Environment and Gender Audit were conducted.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Organize a national-level collaborated seminar in academic partnership with NAAC	Organised a NAAC Collaborated "Two Day National Virtual Seminar on Holistic and Multidisciplinary Approach towards National Higher Education Quality Framework" on 5th and 6th July 2023	

Organize a seminar on Cyber Crime against Women in Social Media in collaboration with Tamilnadu State Commission for Women and the National Commission for Women	A Seminar was organized on Cyber Crime against Women in Social Media in collaboration with the Tamilnadu State Commission for Women and the National Commission for Women on 27.06.2023
Include cognitive level and knowledge level for each unit in lesson plan	Included cognitive level and knowledge level for each unit in the lesson plan
Participate in NIRF in a multidisciplinary mode under two disciplines- Colleges and Innovations	Participated in NIRF in a multidisciplinary mode under two disciplines- Colleges and Innovations. Under the college's category ranked in the 150- 200 band
Improve Consultancy and increase revenue generation	Through consultancy, revenue generated was Rs 12,22,685/-
Draft e-governance policy	e-governance policy was drafted and was approved in the Governing Body
A portion of the alumnae contribution is to be utilized for scholarships for deserving students for valued Added Courses	Rs. 5,13,600/- was given as scholarships for Value Added Courses to 1900 students.
Generation of ideas and converting into prototypes at various Technology Readiness Levels (TRL) through the National Innovation Repository (YUKTI)	Through YUKTHI, 8 startups have been launched and approved by CEDI-NIT, Trichy and Anna Business Incubation Forum, Anna University, Trichy Under TRL Level 9, 3 startups, Level 6- 5 startups, Level 4- 1 startup, Level 3-4 startups and Level 1-19 startups are in progress with top Management selection to ensure effective functioning.
Enhance the technical skills of the students and faculty by introducing non-academic courses by IIC & IQAC	Out of 36 Non academic value added course, 4 technical course has been implemented 1. IOT and 3D printing 2. App Development

	<p>3. AI and Machine learning 4. Business Analytics</p>
<p>An MoU has to be initiated with NIT for mentoring and funding support for the start-up ventures.</p>	<p>With the mentoring Support of CEDI, NIT, Trichy we have incorporated Startup Acceleration Course as credit paper in curriculum 18 startups registered in MSME and 8 startups has been launched</p>
<p>MoUs to be signed with institutions to develop start-up culture</p>	<p>Academic Institutions are CSIR-IMMT, MIT square Industries like Thinkin lab, Startup2k club, Arviya Technologies, Menmozli Technologies, Swastik Solutions, Curosite, Daystar Foundation, Trichy, International Skill development Corportation. Entreovet Incubation Centre -CEDI- NIT, Trichy, Periyar TBI, Anna Business Incubation forum IP consultant: IP forever, Chennai</p>
<p>Start-ups to be registered in MSME and Udhayam</p>	<p>18 startups registered in MSME</p>
<p>Various manufacturing sectors based on food, IOT and service sectors to be launched.</p>	<p>Out of 8 startups launched , three are food sectors with FSAAI license One FSSAI License in Process</p>
<p>To enrich the prototype modules, innovative ideas submitted for Hackathon challenges to be evaluated for patents</p>	<p>49 ideas have been submitted in SMART INDIA HACKAHON'24 (SIH'24). Out of 49, 42 ideas have been nominated for final round from our HEI. 4 ideas to be submitted in MSME Hackathon 4.0, 100 ideas submitted for SIH'23.</p>
<p>Student Incubation Center to be registered in TamilNadu Start-up Innovation Mission for future funding and framework of Incubation</p>	<p>Student Incubation Centre was remodeled as Student Campus Companies from March 2023 onwards.Shine Business Incubation Centre is registered in Startup TN Catalyst</p>

13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Cauvery College Governing Council</td> <td>03/12/2024</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Cauvery College Governing Council	03/12/2024
Name of the statutory body	Date of meeting(s)				
Cauvery College Governing Council	03/12/2024				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-2023</td> <td>07/02/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2022-2023	07/02/2024
Year	Date of Submission				
2022-2023	07/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>The vision of the college is to promote student's holistic development in both academic and non-academic spheres. The curriculum is designed as per the needs and feedbacks obtained from the various stakeholders. The insightful feedback from the students also helps in reshaping the curriculum. It is designed to ensure that students acquire the domain knowledge, skills and attitude. The outline of the course is carefully chosen for the students to take up various competitive exams. The Department of Social Work has organized many outreach programmes on child abuse, alcoholism, child rights, women welfare programmes, mental health, Gender sensitization, medical camp, eye camp, cancer awareness programme in rural and urban areas. A need assessment survey is conducted and found that alcoholism in youth is prevalent in the current scenario. Apart from that rural camp is organized once in a year for BSW and MSW. A total number of 95 value added courses are offered in the curriculum wherein 3272 students are enrolled. The Value-Added Courses offers the flexibility of students, to choose the various multi-disciplinary courses which mould them to acquire overall personality development. The department of Social Work has an Memorandum of Understanding with High Energy Batteries (India) Ltd. Mathur, Pudukkottai Dt. This leads to collaborative research on exchange of information on Research and Education programmes, concurrent field work and internship aids to practical learning.</p>					

The Department of Microbiology and Biotechnology have signed an MoU with Apgar Institute of Paramedical Sciences, Tiruchirappalli, to pursue DMLT-Diploma in Medical Laboratory Technology which provides them to learn and gain practical knowledge. The Department of Biotechnology has another MoU with K.S. Varier's Asthanga Ayurvedhics Private Ltd. Trichy to promote excellence in respective areas of research inputs and guidance. The department of Social Work has an MoU with Carmel College Mala, Kerala another MoU with Avtar Human Capital Trust provides attitudinal training under the title 'Project Puthri' for the promotion and development and students' interest. The department of Mathematics has an MoU with Srinivas University Mangaluru, Karnataka in promoting excellence in research and education. The department of Physics has an MoU with Bishop Moore College Mavelikara, Kerala, the department of Chemistry has an MoU with Petro Gang Paints, Theerthamalai, the department of Computer Science has an MoU with Databels Solutions, Trichy, the department of Information Technology has an MoU with UNIQ Technologies, Chennai, the department of Microbiology has an MoU with Sri Amman BioCare & Sab Research Academy, Thanjavur, the department of Physics has an MoU with Industry academia Colloboration Global Nature Foundation, Thuraiyur. The department of Nutrition and Dietetics has an MoU with Frontline hospital and Research Institute, Trichy, in order to promote research activities for higher learning. The College takes every effort to realize its mission of creating innovative educational environment and promote creativity, to develop skilled and competent human resource through quality education. LOCF focuses on the students' competency, the skills and the knowledge that they achieved based on the outcomes. The UGC Jeevan Kaushal - Professional Skills course is offered in the V semester for all the undergraduate programmes. The courses focusing on gender issues are included in many programmes, which help to ensure gender parity and stabilization. For all third-year undergraduates, Gender studies course included in the curriculum to articulate the mechanism of privilege, exclusion and marginalization. The college has included UGC Jeevan Kaushal Course "Universal Human Values" in order to instil moral, ethical and cultural values in the first semester for UG students. Environmental Studies is a compulsory course for all I UG students, deals with the concern for environment. Apart from that MOOCS Swayam online course is mandatory for the UG and PG which facilitate them to earn credits. There are 1372 field work projects, internships completed in the year 2022-2023. Training and Counselling is provided for the students to meet them to get ready for NET/SET/TNPSC and other competitive examinations and their achievements are recorded.

16.Academic bank of credits (ABC):

The Institution had implemented Academic Bank of Credits (ABC). ABC facilitates the students to change their own learning path with multiple levels of entry and exit. Our Institution is registered under ABC and our NAD ID is NAD017415. ABC ID created for 250 PG students. 1645 student mark sheets for the year 2019 has been uploaded in NAD platform. Globalization has opened the doors of educational institutions to everyone throughout the world across the borders thereby enabling the quality and deployment of education worldwide. Program outcome for the PG students of 2019-2021 and 2020-2022 along with the UG batch 2019-2022 were obtained. The College has placed its footsteps in the global market through Linnaeus - Palme Grants for International Teachers - Student Exchange Programme with the UMEA university Sweden. Student Exchange Programme was between 2008 -2012 and Teacher Exchange Programme was during 2006 - 2012. Under CBCS few of our students were able to do two courses for one semester and get credits from the UMEA University Sweden. Similarly, few students from UMEA University studied in our college for a semester and got credits from the Bharathidasan University. Recently we have been registered with Government of India under study in India program which will enable the students from foreign countries to do their education in our country. As per the UGC regulations, we have progressed from OBE to LOCF . In this connection FDP's focusing on Curriculum Construction, Mapping of CO, PSO, PO and E - Content development for effective teaching were organized by the IQAC. 145 e-contents were developed by the faculty for the year 2022 - 2023

17.Skill development:

Our IIC has offered credit based Innovation & Entrepreneurship course as credit based elective paper for second and third semester for all disciplines. 30 students have completed Wadhvani Ignite course during 2022-2023. Currently, 36 students are undergoing Essentials of Entrepreneurship-Wadhvani Ignite from July 2023-December 2023.To promote skill based training on entrepreneurship and Innovation 34 value added courses based on tailoring, beauty care, self grooming, baking, IOT applications, cooking skills has been offered for students from various disciplines. About 1230 students have been benefitted by the value added courses during the academic year 2022-2023. To enhance women empowerment, IIC is the first academic institution to Launch eMart Cauvery "SHINE" - ONDC (open network of digital commerce) platform exclusively for women entrepreneurs. Our IIC has nominated 10 innovative students are undergoing Innovation Ambassador training in National Innovation Repository (NIR) from 30.06.2023 to till date. We provide regular internship and registration as incubate for the

students from both science and Arts through CSIR institutes, CEDI NIT, Anna Business Incubation Research forum, Robotian Robotics, Trichy Agribusiness Incubation forum and industries respectively. In Student Incubation centre, 50 internal incubates and 25 external incubates are actively participating in their business ideas. Innovative campus bazaar with minimum of 70 stalls has been practised thrice during the academic year to develop entrepreneurial skills among the students. Through IIC, we have started generating Ideation level Hackathon at Inter/ Intra Institutional levels Interdisciplinary approach of research through Short Term Courses and Non Academic Courses. EDC is actively participating in Institute Innovation Council (IIC) from January 2020 onwards. Dr,V.Sujatha, IIC President, Principal of our institution motivated us in successful completion of 10 quarters of activities (more than 200 activities per year) to promote Entrepreneurship, Innovation and Startup as per TRL level prescribed by Institution Innovation Council, Ministry of Education. Through Institution innovation Council of our institute and our Student Incubation center has 9 startups registered in MSME and UDHAYAM and in process of DPIIT approval through IIC. Out of 9, 8 are manufacturing sectors based on food and IOT and one under service sector has been established with the support from Management.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) a) Our curriculum is designed to choose an Indian language such as Tamil, Sanskrit, or Hindi as Part I Language Course in the first four semesters at the undergraduate level, which are mandatory for all the students to get their degree. Our institution has taken great initiative to conduct the online classes in bilingual mode during the COVID 19 Pandemic . b) The institution instructed the faculty members to teach the courses in English and Tamil especially to the first year students who completed their schooling in Tamil Medium. c) Our Institution provide BA Tamil, MA Tamil, and Ph.D (Tamil) Programmes. There are 20 qualified faculties in the department of Tamil and faculty for teaching Hindi & Sanskrit. Sanskrit and Hindi are also given as value added courses. d) The Department of Tamil organises Elocution and Essay Writing Competition in Tamil Language for our college students through the department association called "Bharathi Tamil Mandram", through which they are organising "Muthamil Vizha". Our college provides opportunity for the students to learn spoken Hindi and Special permission given to the students for appearing Dakshina Bharath Hindi Prachar Sabha Examinations. e) Wings Club of

Cauvery College for Women organises 32 interdepartmental competitions such as Kolam, Rangoli, Classical Dance, Karagam, Kolattam, Mayilatam, Oyilatam, Kavadi and Tamil Elocution every year to impart our Indian Culture and Traditions in the young mind. Our College is well known for its cultural heritage. The College Fine Arts team participated in the University and National Level Competitions and brought many laurels to our institution. All the traditional festivals are celebrated in our college campus with the involvement of students. Khadi Day is celebrated on 11.08.2022 at our college campus. The Management, Principal, Faculty Members and students wore Khadi Dress on that Day. Every Monday, a General Assembly called CESGA (Cauvery Eternal Spiritual General Assembly) is conducted for all the students and faculties. The students will read Thirukkural, Preamble of Indian Constitution, Bhagavad Gita, Bible and Kuran to bring unity in diversity among them which will inculcate our tradition and culture. Our College is a pioneer in celebrating Pongal Festival every year. All the final year students will wear traditional dress and prepare Pongal in College Campus. The Department of Food Service Management and Dietetics organized competitions and Exhibitions related to Traditional Foods. The Department of Tamil offers Thiruppavai as a value added course for the college students. It is a set of Tamil Devotional religious hymns. It is an important part of Devotional genre of Tamil Literature. The Department of English is organising "Triple Fiesta" for celebrating Pongal, Christmas and Ramzan for the students and offered value added course on Food, Travel and Culture and celebration of Life and organised programme on Indian Traditional Games. The Department of Commerce and Business Administration organised seminar on Management concepts in Thirukkural for Commerce, Tamil and Management students to teach the eternal values and moral principles that should govern the conduct of budding leader

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): The Choice Based Credit System offers greater academic flexibility for the students to choose their subjects of interest. Under the Choice Based Credit System (CBCS) The OutcomeBased Education (OBE) is implemented from 2019 onwards till 2021. Then from the academic year 2022-2023 onwards LOCF is implemented for the Choice Based Credit System (CBCS) for the Undergraduate (UG) and Postgraduate (PG) programmes. It focuses on learning, rather than teaching with a student-centred approach. The number of training programmes, workshops, and internal deliberations for the faculty and involvement of employers, alumni and academic

experts help the institution to define the POs, PSOs and COs for respective programmes and courses. The courses are designed aesthetically and then periodically revised according to the changing advancements in the respective fields to make the students more competitive and industry- ready, once they graduate. It promotes creativity and outof-the-box thinking and to cultivate problem-solving skills. It encourages teamwork and collaboration. The curriculum and teaching learning process of the college focuses towards Programme outcome (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The Departments have developed COs for the courses under various programmes and are mapped to POs, and PSOs of the various programmes. These outcomes are published in the college website and familiarized with the aspiring students' community. The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. The course outcomes are known to the students by the respective teachers at the beginning of each course. These outcomes are evaluated through CoE, internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. Continuous Internal Assessments - CIA-I and CIA-II are conducted to measure the students' knowledge and skills based on their learning outcomes. The outcomes are delineated clearly, and the teaching plans are outlined accordingly. The program specific outcomes and course outcomes help students to evaluate their level of understanding in the course and choose their courses accordingly. The faculty needs to design a curriculum that would help students learn subjects of their interests while mapping their progress at every step making the education system, student-centric. The attainment is calculated at every level in order to attain the Programme Outcomes. The implementation starts with the specification of the lesson plan by the faculty. The Lesson plan defines unit wise engagements as per weightage for evaluation and assessment. The units have been mapped to COs. When setting the question paper, care is taken to ensure that unit wise coverage as per the weightage and specification of COs and Bloom's Taxonomy levels are adhered. Besides evaluation of students' performance, the marks are awarded against various questions and are tabulated against the COs for further analysis and establishment of CO/PO attainment. Some of the good practices in regard to LOCF implementation includes the training programmes and workshops organised by IQAC for implementing LOCF on Outcome (CO/PO/PSO) based Curriculum for the faculty. These programmes are organised at regular intervals to get frequent updates. As per the National Educational Policy (2020), effective learning requires a comprehensive approach that involves appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support. The focus of hands-on learning with real-

world applications helps to develop a variety of skill sets, including creativity and 21st-century skills. The NEP 2020 will be implemented in our institution with the approval of the State Government.

20.Distance education/online education:

Distance education/online education: a) Delineate the possibilities of offering vocational courses through ODL mode in the institution. The institution has a vision of offering vocational courses through Online Distance Mode in future. b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning. Various online platforms are used for online seminars and assignments in order to facilitate participatory learning, Google Classroom is used by the teachers as well as the students to teach, create, share and evaluate assignments. Using websites like Canva and Adobe Spark, teachers create visually engaging presentations enhancing student concentration and focus. Students and teaching faculty can access study materials in all the Technologies and Net laboratories. The college library is a DELNET member library, which allows students and faculty to access papers and publications related to their research projects. The college library provides access to E-Resource database such as INFLIBNET, DOAJ, DELNET, Shodhganga. FDPs are conducted on MOODLE LMS, where the teachers get introduced to the online lecturing, assigning and assessing methods. The college has established Interactive Flat Panel Board enable to teach effectively, in addition to that DST-Curie sponsored Smart class room is also established to promote video lectures by staff and students provide a platform for blended learning. Faculty members produce E-Contents and E-Resources for the students. The curriculum is designed to include MOOCs offered by SWAYAM. Both Undergraduate and Postgraduate students have to take these courses from the second semester onwards. The credits earned from these courses will be treated as extra credits and will be reflected in the mark statements.

Extended Profile

1.Programme

1.1

35

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 **3253**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1041**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **3219**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 **951**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **185**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **35**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **3253**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1041**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **3219**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **951**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	185
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	185
Number of sanctioned posts for the year:	
4.Institution	
4.1	666
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	123
Total number of Classrooms and Seminar halls	
4.3	737
Total number of computers on campus for academic purposes	
4.4	734.31
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is designed with a focus on academic excellence, employability, interdisciplinary learning, and holistic development of students. The curricula are periodically revised to keep up with the evolving academic frame work, industry demands, societal needs and valuable feedback obtained from the stakeholders. The curriculum undergoes rigorous review and gets approved by the Board of Studies and Academic Council to ensure

its alignment with our educational goals.

Under the Learning Outcome-based Curriculum Framework (LOCF), the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are reflective of these needs, align with emerging trends and societal requirements. The curriculum incorporates key themes from the Sustainable Development Goals (SDGs) to promote awareness of global challenges such as climate change, gender equality, and social inclusion.

A total number of 82 new courses are introduced and 233 courses are revised during 2023-2024, across various programmes with the aim of integrating employability, entrepreneurship and skill development. Moreover 80 courses focus on local, 129 on regional, 311 on national and 459 on global issues. The primary objective is to integrate current trends in technology and emerging global challenges like climate change, digital transformation, gender studies, environment and sustainability. The college is committed to design curricula that cater to the local, national, regional, and global developmental needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://cauverycollege.ac.in/AQAR2023-2024/C-I/1.1.1.8%20List%20of%20courses%20with%20needs.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

233

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

158

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

82

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum is designed to equip students with the academic

knowledge, skills, competencies that they need to succeed in a dynamic and competitive world. The curriculum is reviewed in light of recent developments in academic disciplines, technological advancements, and emerging trends in the job market.

Environmental Studies is offered to all streams which involves balancing ecological, economic, and social goals. The campus has installed solar panel to provide green energy. Gender Studies, Universal Human Values are offered to undergraduate students to tune them for responsibility and caring.

Under UGC Jeevan Kaushal- Value Education, Professional Skills are offered to all the undergraduate students. Skill Enhancement Course (SEC) is offered to them across the disciplines to nurture their talents and develop their versatile personality.

SWAYAM/ NPTEL, Wadhvani courses - Innovation and Entrepreneurship are also offered to the second-year undergraduate students where 1363 students have undergone NPTEL courses. Apart from the curriculum 90 Value Added Courses (VAC) are offered wherein 3153 students have enrolled and completed.

There are 51 field work projects, 824 research projects, 1362 internships are completed during the academic year 2023-2024. A total of 145 e-contents are available in the website to enhance learning.

To promote hands-on experience into the real world 18 Memorandum of Understanding (MoU) are signed with industries. By integrating these crosscutting issues into the curriculum, the institutions not only convey knowledge but also nurture well-rounded individuals who make positive contributions to the society's well-being and sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

116

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3153

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2237

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.cauverycollege.ac.in/DM.aspx?qry=2661
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.cauverycollege.ac.in/DM.aspx?qry=2661
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1209

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

572

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Student Induction Programme, Deeksharambh, designed to help new students navigate the transition from school to college and gaining familiarity with its functioning. As part of the Foundation English Course, students undergo an initial entry-level assessment at the beginning of the programme, followed by a final evaluation at its conclusion.

Assessing students' learning levelThe performance of the student is assessed through Entry, Intermediate and Exit Levels.

1. Entry Level: Assessment through previous academic knowledge
2. Intermediate Level: Assessment by comparing entry level marks with the current marks after the CIA I exam.
3. Exit Level: Assessment by end semester examination after CIA II.

The institution assesses students' learning levels and offers tailored programs for both slower and advanced learners. These initiatives aim to strengthen conceptual understanding, promote experiential learning, enhance skills, and improve employability

Special Programs for slow learners:Discussion-based sessions and collaborative learning are utilized for conducting remedial classes.Retest and simplified notes are provided for slow learners. Students who require additional support are provided with question banks and opportunities for retests. Bilingual explanations are implemented to cater to their specific requirements.

Special Programs for advanced learners:Proficient learners are encouraged to participate in publications, symposiums, intercollegiate competitions, and internships. Students are motivated to enroll in online platforms like NPTEL and Swayam for additional credits. Top-ranking students are given leadership roles, while others are urged to pursue professional courses and

competitive exams. High achievers receive fee reimbursements amounting to Rs. 1000/- from the management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/AOAR2023-2024/C-II/2.2/2.2.1.3.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
21/06/2023	3259	185

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution focuses on addressing the needs, interests, and diverse learning styles of students.

Experiential Learning

Experiential learning is emphasized through hands-on activities such as fieldwork, case studies, internships, laboratory demonstrations, in-plant training, and industrial visits. English Language Lab, Aural-Oral English Lab, Distributed Technologies Lab, Internet Lab, and Learning Resource Centre, play a crucial role in enhancing the learning experience. Students are encouraged to develop e-content, write research papers, and participate in group and individual research projects. Book reviews stimulate intellectual curiosity. NCC and NSS units engage with societal issues through various initiatives, such as village adoption programs.

Participative Learning

Participative learning engages students through activity-based learning, such as brainstorming and debates, to solve real-world problems. Entrepreneurial ventures enhance professional skills, while Vendor Vista allows students to earn through market exhibitions. Peer-driven learning, student research publications, and flipped classroom activities foster deeper understanding and active participation.

Problem-Solving learning

Problem-solving learning focuses on developing critical thinking and analytical skills. Activities like quizzes, competitions, online exams, case studies, and budget analysis enhance digital literacy and decision-making. "Bugs to Bytes" fosters technical skills through programming and debugging, leading to IoT, robotics software development, and student participation in hackathons.

Through these efforts, the institution fosters comprehensive student development, promoting critical thinking and the acquisition of practical skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://cauverycollege.ac.in/AQAR2023-2024/C-II/part/2.3.1.8%20Entrepreneurial%20Ventures.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled tools catalyze advancements like Enhanced Communication, Interactive Learning, Global Connectivity and the efficient handling of information in diverse fields. The campus is designed with student convenience in mind and is equipped with advanced Information and Communication Technology (ICT) tools to familiarize students with modern technologies. An array of ICT amenities, including smart classrooms, online communication channels, virtual labs, 21 pen tablets, 83 projectors, 6 interactive devices, a media centre, 2 smart boards, 1 smart TV, and collaborative ICT tools, are utilized to enrich the teaching and learning experience.

The campus is equipped with high-speed Wi-Fi, LMS presentation

tools - PowerPoint presentation, Google slides, Collaboration platforms (Google workspace), video conferencing (Zoom, Teams, G-Meet), and 78 ICT-supported classrooms. The library offers access to DELNET, N-List, and over 2 lakh journals. Both faculty and students use Google Classroom for assignment creation, sharing, and evaluation, streamlining the educational process. Tools like Canva and Adobe Spark enhance the creation of visually engaging presentations, increasing student interaction and involvement. The Media Centre is utilized by faculty to produce e-content and e-resources, ensuring that students have access to modern educational materials. Additionally, the institution invites distinguished experts from various fields to share their knowledge on the latest technologies and teaching methodologies, further enriching the learning experience and fostering continuous improvement in teaching practices.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://cauverycollege.ac.in/Department.aspx?qry=1295
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

185

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution follows a structured approach to preparing and adhering to the academic calendar and teaching plans, ensuring alignment with educational standards and a commitment to excellence. The academic calendar is meticulously planned by a committee led by the Principal before classes begin, incorporating government holidays and key college events. The calendar, approved

in advance by the Academic Calendar Advisory Committee, serves as a comprehensive guide for the academic year, promoting transparency in teaching, learning, and evaluation. It is shared with faculty and students and is also available on the college website.

The Controller of Examinations (COE) prepares an annual blueprint that includes important dates for internal assessments, practical exams, and evaluations for each semester. The calendar also outlines essential information such as the college's vision, mission, courses offered, fee regulations, scholarships, attendance policies, and academic associations, along with guidelines for extra-curricular activities, hostel regulations, and library resources.

The preparation and adherence to teaching plans are equally rigorous. The curriculum aligns with state and national standards, and the Board of Studies, comprising experts from various fields, ensures its relevance. Regular collaborative meetings with Heads of Departments (HODs) and faculty help refine teaching strategies, assessment methods, and syllabus completion. Approved lesson plans include clear learning objectives, teaching methodologies, and resources, with regular monitoring to ensure timely syllabus completion. Study materials and question banks are provided to students, and feedback is collected to improve the teaching process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

185

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

132

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2540

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

16

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Integration of IT into examination management has significantly enhanced the efficiency and accuracy of processes within the Office of the CoEIT has streamlined every phase of the examination workflow, from pre-exam to result processing.

Pre-Exam Workflow: Process begins with automated student register number generation and online application entry, minimizing manual errors. The system allows for editing student information before final submission, ensuring accuracy. Exam fee calculations are automated, with detailed reports generated, facilitating smooth fee management and transparency. Students can access their hall tickets online, and in the event of loss, duplicate tickets can be generated seamlessly. Comprehensive reports, including exam applications and hall tickets, are automatically produced.

During Exams: Online question papers are posted through software on the institution's website, and attendance sheets are prepared digitally, enabling real-time tracking of student attendance.

Post-Exam Workflow: Internal and practical marks are entered digitally, with systems ensuring consistency and reducing errors.

Dummy numbers mask register numbers during evaluation to maintain anonymity and eliminate bias. Automated systems manage the entry of marks and verify accuracy through thorough checks.

Result Processing: IT integration has streamlined result generation and mark sheet creation, providing students with timely access to their academic records. Consolidated mark sheets and statistics, including lists of top-performing students, are produced efficiently. Result reporting is enhanced, and students' academic records are uploaded to the National Academic Depository (NAD) and available on Digilocker. With unique ABC IDs, students can access the Academic Bank of Credits for lifelong learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://cauverycollege.ac.in/M4.aspx?qry=2755

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has adopted the Learning Outcome-Based Curriculum Framework (LOCF) to effectively achieve its set goals and objectives, ensuring the holistic development of students. During the Board of Studies (BoS) meetings, faculty members engage in thorough discussions to design, assess, update, and finalize course outcomes. To support faculty in developing Course Outcomes (COs) and Program Outcomes (POs), Faculty Development Programs (FDPs) are organized. The process of formulating and mapping COs to POs is managed by course faculty within the academic program. This ensures that each course's COs is aligned with the corresponding POs, promoting a seamless integration of teaching and learning activities with these outcomes, subject to approval by the BoS and Academic Council.

COs, categorized by knowledge level, are incorporated into lesson plans, assessment strategies, and evaluation methods to assess learning achievements. The use of Bloom's Taxonomy aids in formulating learning outcomes, objectives, and assessments, promoting higher-order thinking. At the start of each semester, course instructors present the comprehensive syllabus, including COs and POs, to students, also through Dheeksharambh. These

outcomes are made accessible through the college website and printed syllabus, ensuring that students are well-informed about the expectations and learning objectives. This structured approach not only enhances the academic experience but also ensures that teaching methods align with student development and achievement.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://cauverycollege.ac.in/Department.aspx?qry=2298

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

All programs offered by the institution are carefully structured with specific learning outcomes to evaluate the skills and knowledge acquired by students. The process of Course Outcome (CO) attainment involves assigning a maximum score of 100% to each course. CO attainment is then calculated based on a predefined threshold, set at 40% for undergraduate (UG) courses and 50% for postgraduate (PG) courses. The average pass percentage for each course is determined, and CO attainment levels are assessed using a three-point scale rubric.

The CO attainment levels are classified as follows:

Level 1: When less than 50% of students achieve the COs for a particular course.

Level 2: When 50% to 75% of students attain the COs for a particular course.

Level 3: When more than 75% of students attain the COs for a particular course.

Furthermore, Course Outcomes (COs) are mapped to the related Program Outcomes (POs) using a Course Articulation Matrix. For Program Outcome (PO) attainment, the formula is

PO Attainment = ((Average of COs of PO) / 3) * CO Attainment Level.

The final PO attainment for each program is determined by averaging the average values of all Program Outcomes, and it is categorized based on a three-scale rubric into Poor (0 to 1), Good (1.1 to 2), and Excellent (2.1 to 3) to indicate the level of attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.cauverycollege.ac.in/Department.aspx?qry=2770

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1037

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.cauverycollege.ac.in/Admin/FileFolder/Applications/2846.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://cauverycollege.ac.in/Admin/FileFolder/PageContent/Satisfaction%20Analysis%20Report%202023%20%E2%80%93%202024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research excellence and sustainability are fostered through institutional policies such as the Research Policy, Seed Money Policy, and Consultancy Policy. To ensure ethical research practices, the college has established the Research Advisory Committee (RAC) and the Research Ethics Committee (REC). The Cauvery College Research Centre (CCRC) is pivotal in driving research.

The college has secured research grants totalling Rs 3,09,600 from various funding agencies, with one faculty member receiving the prestigious Young Scientist Fellowship from TNSCST. Additionally, Rs 10,00,000 in seed grants supports faculty research initiatives. The management has incentivized research by disbursing Rs 1,42,500 for publications and Rs 3,56,000 to research supervisors.

The use of plagiarism detection software facilitated the publication of 160 research articles in UGC, Scopus, and Web of Science-indexed journals. Key achievements include 8 patents (4 granted), 189 books and chapters. Research activities are supported by 41 highly competent supervisors guiding 83scholars, both full-time and part-time.

To recognize research excellence, the college presents the Best Researcher Award to three faculty members with the highest citations and publications in the science and arts streams. Research and training programs generated Rs 12,22,685 in revenue. Collaborations with 15 institutions through Memoranda of Understanding (MoUs) further highlight the college's commitment to fostering innovation and advancing research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.cauverycollege.ac.in/DM.aspx?qry=2514
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

10

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

3.096

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

07

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.cauverycollege.ac.in/DM.aspx?qry=2522
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

41

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://cauverycollege.ac.in/AQAR2023-2024/C-III/3.2.4%20FUNDING%20AGENCY.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In March 2023, the Student Incubation Centre was rebranded as Student Campus Companies with seed capital provided by the management. This initiative promotes entrepreneurial skills through workshops, hands-on training, and skill development courses. Five programs have been conducted, benefiting 260 participants in becoming professional entrepreneurs. 20 interns receive stipends and certificates during this period.

Under the guidance of the Institute Innovation Council (IIC-IC202014274), 115 programs have been conducted to develop innovative ideas and transform them into startups. Twenty-four faculty members have been trained as Innovation Ambassadors through courses offered by the Ministry of Education, Government of India. The IIC collaborates with three ATAL Tinkering Lab schools and mentors five mentee institutions to foster innovation and startup culture.

The Shine Business Incubation Centre nurtures entrepreneurship through academic courses like the Startup Acceleration Course, aligning startup policies with commercialization goals. In 2023-2024, eight startups embarked on global ventures, supported by knowledge partners. Prototypes are mentored by the Centre of Excellence in Innovation and Robotics, while 48 rural entrepreneurs receive marketing strategy support. Furthermore, 22 specialized startups are in the process of registration and licensing. Funding and market access are facilitated through E-Mart Cauvery and the SHINE & RAISE Campus Chapter

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cauverycollege.ac.in/Admin/FileFolder/Applications/5207.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

218

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

83

File Description	Documents
URL to the research page on HEI website	https://cauverycollege.ac.in/DM.aspx?qry=2520#2520_tab
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

160

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

189

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/AQAR2023-2024/C-III/3.4.4/3.4.4%20Link.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

360

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

119

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

12.227

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

-

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The nineteen Extension clubs at Cauvery College for Women (Autonomous) actively engage in community outreach programs that address current social issues, contributing to the holistic development of students. The National Service Scheme (NSS) at the college, in collaboration with the NSS Regional Directorate, Chennai, and the Ministry of Youth Affairs and Sports, Government of India, organized the South Zone Pre Republic Day Parade Camp from October 30 to November 8, 2023. The camp aimed to train volunteers for participation in the prestigious Republic Day Parade held at Rajpath, New Delhi. A total of 200 volunteers and 10 contingent leaders from 19 universities in Tamil Nadu, Puducherry, Kerala, and Karnataka participated in the camp, showcasing their skills for selection in the Republic Day Parade. NSS volunteer Ms. T. Parameshwari represented the college at the Republic Day Parade in New Delhi.

NCC cadets participated in various camps like SNIC Camp in Lakshadweep, MRDC TRG-I Camp in Chennai, and the Advanced Leadership Camp in Kerala. Major Dr. P. Kavitha participated in the Special National Integration Camp in Lakshadweep, receiving the Best ANO Award from the NCC Directorate of Kerala & Lakshadweep.

The Leo Club was recognized with several awards, including Best Leo Club, Leo President, Leo Secretary, and the Pinnacle Award, while ExNoRa received awards for a Green and Clean Campus, Best

Head of Institution, and Outstanding Silver Jubilee Institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=2395

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

14

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

71

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

71

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
453	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
29	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
<p>In 1984, with 5.88-acres, the institution was established to enhance rural women's education and development.</p> <p>Campus is equipped with administrative offices, classrooms, laboratories, seminar halls, an auditorium, a library, staff rooms, a gymnasium, both indoor and outdoor stadiums, parking for buses and two-wheelers, ATM and temple.</p> <p>Classroom</p> <p>College has 118 classrooms, with 94 dedicated to academics. Modern</p>	

learning tools include 83 LCD projectors, 21 pen tablets, 6 interactive devices, 2 smart boards, and a smart TV. The building has large stairs, a hallway, elevator and bulletin boards.

Laboratories

College claims 24 laboratories, including those for Physics, Chemistry, Microbiology, Biotechnology, Food Service Management, Dietetics, Computer Science, and English. For scientific research DST-CURIE, DST-FIST, UGC Minor Research Laboratory and Cauvery College Research Centre are fully operational.

Library

Library is fully automated with NIRMAL. It holds 45,957 textbooks, along with 32 international journals, 65 national journals and 54 magazines. It provides access to a range of e-resources, including INFLIBNET, DELNET, DOAJ and DOAB.

Hostel

Hostel has 3 well-furnished blocks, with 1 exclusively for production and services equipped with mechanised kitchen and 200 hygienic rooms for 1,200 students.

Other Facilities

Eased with 2 generators (250kW and 180kW) and a 40kW solar panel, 110 fire extinguisher, 96 CCTV, 2 lifts connecting 3 blocks. EDC and SHINE business Centre support budding entrepreneurs, businesswomen and innovators. Ramps, wheel chairs and lift are handy for physically disabled. College is facilitated with RO water plant, rain water harvesting, solid waste, e-waste, liquid waste and biomedical waste management

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=1282

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural and literary events:

The college has 5 A/C seminar halls and a mega auditorium with seating capacity of 3000 equipped with modern ICT tools, which includes the KRT Hall in B Block, Trust Meeting Hall, Cauvery Hall, Dr. Mrs. Rameswari Nallusamy Hall in A Block, Mini Seminar Hall (BootStrap Cauvery) in E Block and O P Ramasamy Reddiyar Auditorium in F Block with 22, 202sq.m.

Sports and Leisure facilities:

25,910sq.m open ground is available for basketball, badminton, volleyball and handball. 2,400sq. ft stadium hosts indoor games such as Taek Won Do and karate. The sports centre promotes physical fitness, mindfulness practices and well-being. Trainers take responsibility for overseeing the students' progress and development. The sports committee plans budgets, events and equipment procurement meticulously.

Fine Arts Club:

Found in 1984.It has its coordinators, cultural team members and professional trainers. Club is fully equipped with traditional and modern properties. The club encourages talented students to participate in district, provincial and national level competitions.

Yoga:

Yoga is a fundamental part of college's daily activities and practice is given every day. International Yoga Day is celebrated every year.

Gymnasium:

Established in 2021, the 2,400 sq.ft indoor facility is equipped with 15 different machines for daily workouts. It operates before and after college hours with time slots. Regular stock checks and maintenance ensure safety and operational efficiency. Gym equipment remnants safe and effective for all users.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=1282

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

83

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

241.97

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated with the Integrated Library Management System, NIRMAL, using Version 10.100 since 2000, reflecting a long-standing commitment to technological advancement.

Modules of ILMS:

Library follows various ILMS procedures, including the E-Gateway

Register, Book Entry/Search/Issue, Book Return/Renewal, OPAC/Web OPAC, and Report Generation.

Digital Section:

Digital Section is equipped with 24 desktops with Wi-Fi, offering open access to full-text journals, DOAB, DOAJ, E-ShodhSindhu, ShodhGanga, NDL, and remote access to e-resources, along with plagiarism detection software. Library has Collaboration with British Council that expands global access and Grammarly Checker which enhances language proficiency and writing quality significantly.

DSpace:

DSpace is a software for managing institutional repositories which stores data such as newspaper clippings, photo galleries, project reports, question banks, and academic papers.

Utilisation:

Located in D Block, library provides extensive resources, including textbooks, references for both undergraduate and postgraduate, periodicals, projects, CDs, question banks, back volumes, and dissertations. Fully automated with barcode version 10.100 and GEM facility, it holds 32 international journals, 65 national journals, 54 magazines, e-books, digital resources, and 45,957 books. The library features 5 desktops connected to the main server for data retrieval, along with 12 CCTV cameras, 3 barcode scanners, a stock verification scanner, a multi-function printer, 3 servers, surveillance monitors, and a Network Video Recorder (NVR) with 600 footfalls per day. Non Visual Desktop Access is accessible for deaf and dumb students. Recognition in the form of the Best Library Utilizer Award is given to faculty and students who effectively utilize library services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=2382#2382_tab

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga**

A. Any 4 or more of the above

Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.4

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

600

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy:

- Management, Principal and Heads of the department adopt the almanac budget for procurement and protection of computing equipment.

- Management agrees on the type of in house / commercial software request and hardware for the computers.
- System failures or any connected disputes will be reported by the technical staff to the Head of the Department and the appropriate actions will be carried out by the concerned department.
- Cyber Security is boosted through WATCHGUARD FIREFOX M470 firewall which monitors and controls incoming/outgoing network traffics and supports concurrent 450 users
- Internet connectivity is amplified from 45 Mbps to 100 Mbps to have better Internet service during Jan 2020. In addition, to support administrative work 250 Mbps FTTH is introduced.

ICT Facilities:

ICT facilities include 662 desktops, 75 laptops, and 15 servers for academic use, with 65 desktops and 11 laptops for student data backup. Modern learning tools include 83 projectors, 21 pen tablets, 6 interactive devices, 2 smart boards, and 1 smart TV. College uses College Management, Bulk SMS, and Exam Management Softwares. 24/7 high-speed Wi-Fi connection, supported by BSNL and Airtel with 462 MBPS provides seamless internet access. Media centre is equipped with modern tools, and 495 e-contents have been developed. Faculty can manage student progress and feedback using apps like Kahoot, Moodle and quizzes, with proper training. Each faculty and students have personalized Google domain IDs, facilitating smooth online experience through Google Classroom, G Meet and Microsoft Teams for enhanced collaboration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=mHu-MRAkNnQ

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3253	737

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cauverycollege.ac.in/Department.aspx?qry=1295
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

429.27

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical facilities:

Campus Support Committee along with AMC oversees the maintenance and repair of physical infrastructure, while the Conservation Organization is responsible for the upkeep of buildings, electrical systems, plumbing, carpentry, and landscaping.

Academics:

Classrooms

Regular maintenance of lights, fans, and ICT equipment in classrooms are done while damaged classroom floors or writing boards are quickly replaced. Furniture undergoes inspection, repair, or replacement at the end of the semester to maintain comfort and functionality.

Laboratories

Annual internal stock checks the functionality of tools. Laboratory assistants, monitor throwaway availability, addresses departmental research support requests and reports maintenance issues promptly to minimize disruptions.

Library

The Library Committee holds regular meetings to select books for publication each year and to decide on subscriptions to magazines and online resources. Herbal sachets and pest control measures are employed to protect the books from pests.

Computing equipment

LCDs are regularly maintained for teaching and learning purposes, with programmers consistently checking their operational condition. Lab assistants maintain system integrity and security through antivirus and software bundle reviews. Equipment purchases are documented in the Stock Register.

Canteen

Periodic evaluations, assessing the environment, food quality and cleanliness of physical spaces is done in FSSAI certified canteen.

Hostel

The superintendent regularly inspects the cleaners, gardeners and sweepers. Common areas, restrooms, washing machines and rooms are kept hygienic and pleasant for residents.

Sports Centre

Sports Committee is responsible for organizing, planning, and overseeing sporting events and recreational activities, as well as managing the annual budget.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=kpi8mc8YslQ

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

791

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2362

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

<p>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 486 539 551">File Description</th> <th data-bbox="539 486 1436 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 551 539 701">Link to Institutional website</td> <td data-bbox="539 551 1436 701">https://www.cauverycollege.ac.in/DM.aspx?qry=2351</td> </tr> <tr> <td data-bbox="86 701 539 801">Details of capability development and schemes</td> <td data-bbox="539 701 1436 801">View File</td> </tr> <tr> <td data-bbox="86 801 539 866">Any additional information</td> <td data-bbox="539 801 1436 866">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://www.cauverycollege.ac.in/DM.aspx?qry=2351	Details of capability development and schemes	View File	Any additional information	View File	
File Description	Documents								
Link to Institutional website	https://www.cauverycollege.ac.in/DM.aspx?qry=2351								
Details of capability development and schemes	View File								
Any additional information	View File								
<p>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</p>									
<p>2956</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1070 539 1135">File Description</th> <th data-bbox="539 1070 1436 1135">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1135 539 1200">Any additional information</td> <td data-bbox="539 1135 1436 1200">View File</td> </tr> <tr> <td data-bbox="86 1200 539 1420">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1200 1436 1420">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
<p>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</p>	<p>A. All of the above</p>								

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

395

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

206

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

89

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

52

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Union Council at Cauvery College for Women operates within a robust policy framework, focused on the welfare of the student community. The council includes a President, Secretary, Treasurer, Vice President, Joint Secretary, and department Executive Members, with elections held annually. The Student President is nominated on a rotational basis, while other members are elected by executive members.

The council plays a crucial role in representing students in various academic and administrative bodies such as the Internal Quality Assurance Cell, Board of Studies, Academic Council and 6 other nonstatutory committees. Through active participation, students contribute valuable insights into curriculum development and academic trends, and engage in clubs and extracurricular activities, honing essential skills like leadership and communication.

The Student Council organizes diverse events throughout the year, including Fresher's Day, Teachers Day, and various cultural and sports activities, fostering community and creativity.

Additionally, the council promotes social awareness through initiatives like Yoga Day and Anti-Ragging Week. It also plays a key role in raising awareness about the National Education Policy,

with three representatives serving as Campus Ambassadors, conducting quizzes and educational sessions.

Overall, the Student Union Council empowers students to engage in leadership, community service, and policy discussions, fostering a culture of inclusivity, innovation, and responsibility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/AQAR2023-2024/C-V/AQAR-23-24-5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Cauvery College Alumnae Association (CCAA), registered under the Tamil Nadu Societies Registration Act, 1975 (TN Act 27 of 1975) with Reg.No. SRG/Trichy/176/2020, renews its registration annually.

Financial Contribution & Support: Alumnae offer significant financial aid through scholarships, grants, and funding, enabling students to pursue their education without financial barriers. This promotes equitable access to education and fosters a spirit of giving within the alumnae network. Alumnae contributed 12.82 Lakhs and 134 students received Rs. 12,21,625/- as financial assistance from CCAA during the year 2023-2024.

Role in Curriculum Design: Alumnae actively participate in shaping

the academic direction by contributing to curriculum development and strategic planning. They serve on departmental Boards of Studies and the Internal Quality Assurance Cell, providing feedback that is collected, analyzed, and implemented annually.

Sharing of Expertise: Alumnae acted as resource persons for soft skills training, career development workshops, and motivational sessions, equipping students with essential skills for success. They also facilitate industry connections through internships and industrial visits.

Chapters & Meet: CCAA recently inaugurated its Coimbatore chapter on March 30, 2024, alongside the already active chapters in Chennai and Bengaluru. Alumnae meets, including an international online meet, raise awareness about job opportunities, competitive exams, and skill development, showcasing the pivotal role of Cauvery College for Women in their academic journey.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2023-2024/C-V/AQAR-23-24-5.4.1-paste-link.pdf

5.4.2 - Alumni's financial contribution during the year

B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance and leadership of the institution are rooted in its Vision and Mission, which guide its efforts to achieve strategic objectives. A collaborative governance model engages a broad range of stakeholders, including the Trust, Governing Council, Principal, Vice Principals, Deans, Heads of Departments, faculty, students, alumni, and both governmental and non-governmental agencies, as well as industry partners. This inclusive approach

enhances the curriculum, syllabus formulation, and pedagogical strategies for teaching, learning, and evaluation. These initiatives are overseen by the Board of Studies and the Academic Council, ensuring a dynamic and cohesive approach to academic excellence.

Enhancing Academic Motivation and Performance: The institution creates a resource-rich environment to foster academic excellence and intellectual stimulation.

Empowering Students from Urban and Rural Communities: The focus is on developing higher-order cognitive skills, self-motivation, and confidence, equipping students to tackle global challenges.

Promoting Nationalism and Ethical Values: The institution cultivates a sense of nationalism and ethical integrity, blending academics with extracurricular activities to shape responsible citizens.

Fostering Innovation and Entrepreneurship: Through the Institution Innovation Council and Incubation Centre, the institution supports entrepreneurship and the development of student start-ups, promoting self-reliance and innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://cauverycollege.ac.in/M1.aspx?qry=12

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Internal Quality Assurance Cell (IQAC) focuses on quality enhancement, monitoring processes, and facilitating accreditation. The Principal oversees academic affairs and staff performance, with Vice-Principals, Deans, IQAC Coordinator and the Controller of Examinations managing various academic and non-academic responsibilities. Department heads are given autonomy in academic decisions, student development, and faculty management. The administrative structure is led by the College Governing Council, which meets regularly to guide infrastructure and technical advancements. The organizational structure emphasizes transparency, decentralization, and stakeholder engagement.

An Academic and Administrative Audit (AAA) is a comprehensive evaluation of an institution's academic, administrative, and operational processes. This audit is designed to assess the quality of the institution's curricular, co-curricular, extracurricular, and research activities. It promotes accountability, transparency, and continuous improvement, ensuring that the institution is working toward academic excellence and effective educational practices. The departments are required to incorporate the audit recommendations into their action plans for the next academic year. The implementation of these plans is closely monitored through action-taken reports, which are reviewed by the Internal Quality Assurance Cell (IQAC) to ensure that corrective actions are effectively carried out.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://cauverycollege.ac.in/DM.aspx?qry=2644

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Introduce industry certification programs to enhance students' employability

Strengthening entrepreneurial skills through specialized workshops and incubation support. IIC offers three credit-based Courses- Innovation and Entrepreneurship course as AECC, Wadhvani Ignite as an extra credit course and Startup Acceleration as an elective course for all disciplines. 67 interns have been trained in entrepreneurial skills, and business strategies in the Student Campus company. Cauvery "SHINE" - ONDC (open network of digital commerce) platform exclusively for women entrepreneurs.

Through IIC, we have started generating Ideation level Hackathon at Inter/ Intra Institutional levels Interdisciplinary approach of research through Short Term Courses and Non-Academic Courses. The career guidance and placement cell offers personalized counseling, resume writing, interview preparation, and job placement support.

The Cell organizes career fairs, networking events, and industry meetups to satisfy the needs of employers and connect students with potential employers. students attended career guidance programmes and training for competitive exams, students were placed, progressed to higher studies and qualified in competitive exams.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cauverycollege.ac.in/DM.aspx?qry=2792
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The implementation of the Institutional Perspective Plan (IPP) is central to advancing the institution's mission, driving progress through initiatives such as career-oriented programs, research enhancement, industry collaborations, Outcome-Based Education (OBE), and alumni engagement. This comprehensive framework fosters responsible student development, strengthens stakeholder involvement, and contributes to national development.

The institutional administrative structure is designed to ensure efficiency and effectiveness. The College Governing Council plays a key role in overseeing infrastructure development and the maintenance of technical facilities. The Principal is responsible for academic leadership and staff management, while Vice-Principals, Deans, and the Controller of Examinations oversee both academic and non-academic affairs. Department heads are granted significant autonomy in academic decision-making, faculty development, and student welfare.

The institution's governance is further supported by statutory and non-statutory committees. Statutory committees ensure compliance with legal and accreditation requirements, while non-statutory committees address evolving educational needs. The Internal Quality Assurance Cell (IQAC) is tasked with continuous quality enhancement and process monitoring.

The organizational structure emphasizes transparency,

decentralization, and active stakeholder engagement, ensuring alignment with higher education standards. Policies, appointment procedures, and service rules are developed collaboratively by the Principal, management, and faculty, and are readily accessible on the college website, promoting accountability and transparency.

Overall, the institution's governance framework, policies, and processes effectively support its strategic objectives, fostering academic excellence, stakeholder engagement, and societal contribution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://cauverycollege.ac.in/M1.aspx?qry=2374
Upload any additional information	View File
Paste link for additional Information	https://www.cauverycollege.ac.in/DM.aspx?qry=2645

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute employs a Performance-Based Appraisal System (PBAS) to evaluate teaching effectiveness, providing valuable insights into the evolving needs of students. Faculty members are required to submit self-appraisal forms, following prescribed guidelines,

which focus on promoting excellence in teaching, learning, and research. The appraisal process assesses annual performance across academics, research, and faculty-student and faculty-colleague interactions. Self-appraisal forms are reviewed by the IQAC Coordinator and Principal, and a comprehensive report is subsequently examined by the governing body chairman. The final performance status is confidentially recorded.

The appraisal framework includes Academic Performance Indicators (APIs), which evaluate teaching, faculty attributes, and academic extension efforts. Co-curricular, extension, and professional development activities focus on social responsibility initiatives, workshops, seminars, and conferences attended by faculty. The research component assesses faculty contributions in terms of publications, consultancy, awards, fellowships, and patents.

The institute also prioritizes staff welfare, offering a range of benefits for both teaching and non-teaching staff. Cauvery College for Women (Autonomous) acknowledges the dedication of its employees, viewing them as valuable assets. The college's Human Resources policy is designed to support employee well-being, ensuring comprehensive benefits and promoting a positive work environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/DM.aspx?qry=2645

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

167

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

172

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The College has a well-established mechanism for Internal and External Audits to ensure that the financial transactions are maintained accurately and efficiently. The accounts are maintained in compliance with the required standards and all financial records are audited by a statutory auditor every financial year. The college conducts regular internal and external financial audits. The Internal audit is processed by Financial Officer (Secretary) of the institution regularly. The Finance Committee is constituted as an advisory body on all matters concerned with the finance of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Council for the process. The College Secretary

scrutinizes and passes all the Bills which is then approved and signed by the President and the Treasurer.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure are certified as per the norms. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/M1.aspx?qry=188

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

15

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution, managed by the Reddy Education Trust, is unaided and primarily funded through tuition fees, with any deficits covered by advances from the parent trust. These funds support both recurring and non-recurring expenditures. The institute has a robust mechanism to monitor the effective utilization of financial resources for academic and infrastructure development. All major financial decisions are made by the College Governing Council, and transactions are transparent, verified through bills and vouchers. Authorized personnel handle bank transactions, and a certified

Chartered Accountant conducts an annual financial audit to ensure compliance.

The institution mobilizes resources through fees, consultancy services, endowments, government projects (DST-FIST, MHRD, UBA, TNSCST), and contributions from philanthropists and alumni. Financial requirements are submitted for prior approval, and funds are allocated accordingly. Financial statements and audit reports are presented at the Board Meeting for approval.

The institution's financial strategy emphasizes transparency, optimal resource allocation, and long-term growth. The Finance Committee oversees fund utilization, ensuring competitive remuneration for staff, efficient infrastructure development, and support for research, innovation, and extension activities. Budget allocations also prioritize staff welfare and the creation of an inclusive, sustainable learning environment. Efforts are made to promote a green campus and integrate technology into academic processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2023-2024/C-VI/6.4.3.2%20Mobilization%20of%20funds.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Institutionalizing Quality Assurance Strategies by IQAC:

Practice -1: Learning Outcome based Curriculum framework (LOCF)

The IQAC ensures curriculum updates via periodic meetings of the Board of Studies, Academic Council, and Governing Body. The CBCS introduced academic flexibility, enabling students to choose courses of interest. Outcome Based Education(OBE) adopted in 2019-2020, and the student-centred LOCF in 2022-2023, align with the college's Vision and Mission through Programme Educational

Objectives(PEOs). Articulation Mapping links Course Outcomes(COs) to Programme Outcomes(POs) and Programme Specific Outcomes(PSOs). The curriculum integrates CBCS with Core, Elective, Skill-Enhancement, and Ability Enhancement courses at the undergraduate level and Core, Core Choice, and Elective courses at the postgraduate level with mandatory projects and internships.

Practice -2: Research and Development IQAC supports research via the Research Advisory Committee(RAC) and Research Ethics Committee(REC), with an intramural financial seed-grant of Rs.10,00,000/-. In 2023-2024, the management supported with Rs. 1,42,500/- for research articles, book/chapters. The three Best Researcher Award grants Rs.9,000/-(3000/Researcher) for excellence and Rs.65,000/- for travel fellowship. Consultancy services generated Rs.12,22,685/- revenue. Cauvery College Research Centre(CCRC) enhances research via equipment, collaboration, and training with Rs.3,09,600/- from funding agencies like TNSCST and Indian Academy of Sciences, and one faculty member received the Young Scientist Fellowship from TNSCST.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/DM.aspx?qry=2522

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Lesson plan:

The IQAC ensures a comprehensive educational experience by developing and reviewing curriculum and mapping frameworks for undergraduate and postgraduate courses. Each semester, Department Heads and faculty collaborate to allocate workload. Faculty prepare detailed lesson plans aligned with course objectives, detailing topics, teaching methods, instructional hours, cognitive levels(K1-K6), student activities, and timelines. Lesson plans are mapped to Course Outcomes(COs), connected to Program Outcomes(POs) and Program Specific Outcomes(PSOs). Periodic reviews by Heads of Departments(HODs) and Deans ensure continuous improvement. Student knowledge is assessed through Continuous Internal Assessments(CIA-I and CIA-II) and End Semester Examinations. Results are reviewed by HODs and IQAC for remedial actions, ensuring academic standards

and curriculum effectiveness.

Academic and Administrative Audit:

An Academic and Administrative Audit(AAA) evaluates the institution's curricular, co-curricular, extracurricular, and research activities. External audits involve 10 experts in five team (2-Arts, 2-science, and 1- Administration) offering diverse perspectives. Departments provide data on 45 parameters and present achievements, challenges, and improvement plans during the audit. Recommendations are incorporated into departmental activities for the next academic year, monitored through action-taken reports reviewed by IQAC. This structured process fosters accountability, transparency, and collaboration, ensuring continuous quality enhancement, enabling the institution to work toward academic excellence and effective educational practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/Admin/FileFolder/PageContent/Academic%20and%20Administrative%20Audit%20Report-2023-2024.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://cauverycollege.ac.in/Admin/FileFolder/PageContent/IQAC-Annual%20Report%202023-2024.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Awareness Programmes

- The institution integrates gender equity into its curriculum and co-curricular activities, including mandatory Gender Studies courses for third-year students.
- A Gender Studies book is provided to all third-year students to encourage leadership and entrepreneurship.
- The PG & Research Department of Social Work, in collaboration with the Centre for Women's Studies, EXNORA, and NSS, conducted 39 awareness programs on topics such as Women's Safety, Gender Sensitivity, Nutrition, Skill Training, and Career Development.
- These programs benefited 6546 female and 2931 male participants.
- Publications from international and national conferences include Deliberations on Legislation for Women and Children (2023) and Count Her In: Invest in Women Accelerate Progress (2024).

Facilities

- Campus amenities include a Meditation Hall, RO plant, laundry services, Lifts, Ramps, and Sanitary Napkin Incinerators.
- Cafeteria, Fitness Center, and organized parking provide additional convenience for students and staff.

- The institution ensures accessibility for all with thoughtfully designed facilities.

Safety and Security

- Safety measures include gated entries with vigilant guards, 96 CCTV cameras, and 30 buses, staff escorts during intercollegiate competitions.
- Biometric Systems in hostel and 110 fire extinguishers (ABC-90, CO2-20) both in college and hostel are available.
- An online attendance system alerts parents via SMS, ensuring regular updates.
- A helpline offers counselling for academic, personal, and career-related concerns.
- Grievance Redressal Cell, Parent-Teacher Meetings, and health check-ups strengthen student support.
- Anti-Ragging Policy, Grievance policy, safety certificates, and a Gender Audit reinforce a secure and inclusive environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2023-2024/C-VII/7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

- Two inbuilt incinerators in the hostel handle the hygienic disposal of up to 150 sanitary napkins each.
- Ample garbage bins across the campus support effective waste disposal and cleanliness.
- Daily cleaning routines in classrooms and other areas ensure a tidy campus environment.
- Waste papers from the library were collected and responsibly disposed of through formal agreements.
- Used newspapers from the hostel have been repurposed promoting sustainability.

Liquid Waste Management

- Wastewater from handwashing is utilized for plant irrigation.
- Water from the Reverse Osmosis Plant is repurposed for vessel washing in the hostel, minimizing wastage.
- Excess wastewater is directed to the corporation's drainage system for proper disposal.

E-Waste Management

- E-waste, such as computers and peripherals, is stored in a designated E-WASTE STORAGE UNIT.
- Disposal is conducted through TRITECH SYSTEMS, certified by the Tamil Nadu Pollution Control Board.
- An MOU with TRITECH SYSTEMS ensures responsible e-waste management and material reuse.

Biomedical Waste

- Used needles from science laboratories are disposed of using a specialized Needle Incinerator.
- Used cotton balls are segregated for separate disposal, adhering to safety standards.
- These practices ensure healthcare waste is managed responsibly and safely.
- The institution's initiatives contribute to a sustainable, eco-friendly, and health-conscious campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1439 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1439 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1439 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1439 1108" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td> <td data-bbox="539 1108 1439 1169" style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Harmony in Cultural Celebrations

- Cultural concerts such as Triple Fiesta, Onam, and Pongal promote unity and inclusivity among participants and audiences.
- National celebrations like Independence Day and Republic Day foster patriotism and a sense of national unity.
- CESGA (Cauvery Eternal Spiritual General Assembly) includes recitations from Holy Books and preamble oaths, encouraging religious and national harmony.

Regional Diversity

- Special Tamil and Basic Tamil courses ensure inclusivity and cultural representation for regional students.
- Cultural programs and initiatives celebrate the rich diversity within the institution.
- Events create opportunities for students to understand and respect various traditions and values.

Linguistic Development

- Courses in French, Hindi, and Sanskrit enrich linguistic diversity and facilitate language learning.
- The English Language Lab and Aural-Oral English Lab focus on enhancing students' communication skills.
- AOE Lab activities are integrated with the Part-2 English syllabus, promoting listening and speaking proficiency.
- Literary competitions, book reviews, and technology-based programs enhance reading, writing, and critical thinking skills.

Communal Socio-Economic Measures and Other Diversities

- The Leo Club's Noon Meal Scheme provides lunch to economically disadvantaged students.
- IIC offers entrepreneurial experiences, ensuring hands-on, inclusive learning for students.
- Equal admission practices and scholarships for all categories support a diverse and inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Environmental and Social Responsibility

- Cauvery College for Women focuses on nurturing responsible citizens by promoting social responsibility through environmental initiatives and cultural celebrations.
- Active participation in national events like Republic Day, Independence Day, and Constitution Day organised by Student Clubs in all departments, Rotaract, ExNoRa, NSS, and NCC deepens students' societal understanding.
- CESGA assemblies feature recitations from holy books, preamble oaths, and national oath-taking, fostering religious and national patriotism.
- Programs like the South Zone NSS Pre-RD Parade emphasize teamwork, unity, and discipline.

Cultural and National Celebrations

- Events like the Triple Fiesta, celebrating Christmas, Pongal, and Ramzan, honour cultural diversity and inclusivity among students from various backgrounds.
- Students are encouraged to engage in activities that address societal issues, integrating cultural, social, and environmental initiatives.
- The college's initiatives focus on comprehensive student

development, instilling moral values and nurturing social responsibility.

- Programs emphasize empathy, compassion, and community leadership, preparing students to contribute meaningfully to society.
- Students are equipped with the skills to excel professionally while adhering to strong ethical principles, ensuring they are ready to face global challenges with confidence.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above
--	----------------------------

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals

- The institution organizes the Triple Fiesta, a cultural concert celebrating Christmas, Pongal, and Ramzan, promoting secularism and unity among participants and the audience.
- The Pongal celebration for final-year students creates lasting memories, marking a special event in their academic journey.

Commemorative Days

- Various departments observe commemorative days like Women's Day, Ozone Day etc., focusing on significant themes related to social, scientific, and cultural issues.
- These events encourage reflection and engagement, promoting awareness and a deeper understanding of their societal relevance.

Student Clubs

- Student Clubs, Rotaract, EXNORA, NSS, and NCC actively organize literary events, cultural competitions, and talent shows to highlight the significance, historical context, and values of these occasions.
- These initiatives provide students with a chance to connect with the teachings and contributions of notable figures while fostering a deeper appreciation for cultural and societal diversity.
- Through these activities, students develop a broader understanding of social and cultural issues, reinforcing the institution's commitment to holistic development.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1:

From Ideas to Action: Youth Entrepreneurship and Social Development

Institution Innovation Council (IIC)

Objectives:

To nurture innovation through academia, industry, government partnerships, and ecosystems.

Rs. 5,60,000 supports women in technology; 24 ambassadors promote startups; SHINE nurtures 32 prototypes.

Practice

Incubation fosters entrepreneurship and collaboration. Courses and acceleration programs shape ideas into viable, job-creating business models.

Evidence

IIC achieved 4-star rating thrice, ARIIA Band Performer, collaborations with ATAL schools, 17 MOUs, e-MART launch, 67 interns, 118 incubates, Best Entrepreneur Award for Ms. Sowmiya, and Dr. R. Subha: WEDP, received Rs. 2,00,000/- from DST, guided by Wadhvani-certified mentors.

Problems Encountered and Resources Required

Explore fundraising, market expansion, and scalability opportunities through strategic collaborations.

Best Practice 2:

EMPOWERING MINDS. TRANSFORMING LIVES

Enhanced Placement Opportunities Through Language Acquisition

Objectives

Empowering students through education, leadership, potential,

excellence, and societal contributions.

Context

Student-centered approach fosters engagement through inclusive design, partnerships, and training programs for growth.

Practice

Students are focused on enhancing their language skills. Training is provided by Barclays, Bajaj Finserv, and EIT. Placement opportunities through campus interviews include Accenture, TCS, VDart, Capgemini, Educational Institutions, etc.

Evidence

- 2023-2024 Placements: Accenture (4), Wipro (12), VDart (31), TCS (9), Capgemini (130), EIT (89), RANE (17), Schools (500).
- Total 2023-2024 Placements: 395 (348 on-campus, 47 off-campus). 10 Prominent Entrepreneurs.
- 206 students have pursued higher studies.

Problems Encountered

Parents should be encouraged to support their children in participating in placement opportunities.

File Description	Documents
Best practices in the Institutional website	https://cauverycollege.ac.in/Admin/FileFolder/PageContent/7.2AQAR%202023%20-%202024.pdf
Any other relevant information	https://cauverycollege.ac.in/DM.aspx?gry=2795

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

7.3 INSTITUTIONAL DISTINCTIVENESS

Cauvery College for Women is distinguished by its cultural achievements, with 21 National-Level Prizes, including 10 first, 5 second, and 6 third prizes. Over the years, the college has secured 30 prizes at BDUFEST - Bharathidasan University Youth Festival, including 19 Overall Championships, 9 Runners-up titles, and 8 Best Cultural Coordinator (Female) Awards. The college has also won 14 Overall Championships with cash awards at various State and District Level Competitions. The institution's cultural identity blends tradition with modernity, fostering leadership, creativity, and inclusivity, empowering young women for the future.

The Wings Cultural Club organizes 32 interdepartmental events annually, promoting leadership and creativity through Literary, Dance, and Fine Arts competitions. Environmental Awareness is also emphasized through eco-themed events.

In 2023-2024, our institution achieved overall victories in "CLASSIC FEST" "MAMARIA'23", "FLAIR FEST 2K24", "HILARICAS 2K24", "SEERAS FEST 2K23" and "PRANAYA'24", overall runner championship in "BDUFEST" and was recognized with several accolades. Dr. V. Sujatha, Principal, was honoured for her contributions at BDUFEST 2024.

Our distinguished alumnae have excelled in music, media, education, and arts, including serving as Cultural Ambassadors for Tanzania and Brunei, and as professional singers, dancers, choreographers, radio jockeys, makeup artists, and culinary experts.

File Description	Documents
Appropriate link in the institutional website	https://cauverycollege.ac.in/M5.aspx?qry=2632
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR THE ACADEMIC YEAR 2024 - 2025

1. Introduction of new programmes based on corporate needs.
2. Preparation for the IV Cycle of NAAC Accreditation.
3. Additional buses to be added based on the request from the parents and students.
4. Installation of Biometric system for faculty attendance management.
5. NEP SAARTHI activities as per the Activity Calendar provided by UGC need to be followed.
6. Uploading of mark statements till April 2024 end semester examinations and generate ABC IDs for the freshers.
7. Support prototype development for incubation ventures and commercialization.
8. Remodel the Student Incubation Centre into a Student Campus Company.
9. Establish the "Shine Business Incubation Centre" to promote start-up ventures and empower women entrepreneurs in public forums.
10. Register Startup TN Catalyst to document the achievements of the Institution's Innovation Council (IIC), skill development programs of the Higher Education Institution (HEI), and start-up founders.
11. Infrastructure implementation proposals to be submitted to Startup TN and the ATAL Innovation Mission under the Government of India.
12. Initiate collaboration with TN Raise Women Council to provide incubation support and encourage women entrepreneurs.
13. Establish a Centre of Excellence for Innovation and Robotics to strengthen technical projects in Bionics, IoT, Artificial Intelligence, and Robotics.
14. Organize a student orientation program on Artificial Intelligence in collaboration with Amazon Web Services and Aspire for Her.
15. Increase the number of Memorandums of Understanding (MoUs) for International exchange of staff and students